
Critical Analysis of the Research on Digital Literacy

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ABSTRACT: Aim Research critical analysis will provide a comprehensive overview of the complexities inherent in digital literacy and its pivotal role in shaping the future of academic scholarship. This study uses a systematic literature review methodology to comprehensively examine digitalization initiatives in Digital Literacy Research. We conducted a comprehensive review of the existing literature on Critical Analysis of Digital Literacy Research. conclusion, the exploration of digital literacy and its impact on scholarly endeavors across diverse academic disciplines has shed light on the multifaceted ethical considerations and the need for tailored ethical guidelines and best practices. As we look towards the future of digital literacy research, it is crucial to adopt a forward-looking and adaptable approach that encompasses emerging technologies such as artificial intelligence, machine learning, and virtual/augmented reality. Understanding the influence of these technologies on digital competencies and their role in interdisciplinary collaboration will be pivotal in shaping the future landscape of collaborative scholarship. The synthesis of these policy considerations provides a comprehensive roadmap for bridging the gap in digital literacy and lays the groundwork for inclusive digital literacy initiatives. Moving forward, it is imperative for future research to delve into the enablers and barriers of implementing these policy recommendations in diverse academic settings. This will involve conducting case studies and collaborative research projects to assess the effectiveness of integrating digital literacy education into curricula and the impact of accessible digital resources on scholarly productivity and collaboration.

Keywords: Digital Literacy, Critical Anaysis, Education



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INTRODUCTION

Digital literacy has become increasingly important in modern society, especially in the context of research and academia. As technology continues to advance, researchers are constantly challenged to adapt and develop new digital skills to effectively navigate the vast amount of information

available and to critically evaluate digital sources. (Grosbeck et al., 2023)(Campos & Scherer, 2023)(Espina-Romero et al., 2023)The growing reliance on digital technologies in research and academia has brought forth a myriad of challenges and opportunities.(Okoye et al., 2022)(Espina-Romero et al., 2023) As we navigate this dynamic landscape, it becomes increasingly vital to comprehend the multifaceted nature of digital literacy and its implications for scholarly pursuits. By critically examining the existing research in this domain, we can gain valuable insights into the evolving nature of digital literacy and its profound impact on modern research practices. This critical analysis will provide a comprehensive overview of the complexities inherent in digital literacy and its pivotal role in shaping the future of academic scholarship. In recent years, the rapid advancement of digital technologies has revolutionized the way research is conducted and knowledge is disseminated(Zaimović et al., 2023)(Okoye et al., 2022)(Espina-Romero et al., 2023). The increasing reliance on digital tools and platforms has significantly transformed the landscape of academic scholarship, prompting researchers to develop new digital literacy skills(Espina-Romero et al., 2023)(Okoye et al., 2022). Digital literacy, including the ability to critically evaluate digital sources and navigate the vast amount of information available, has become a fundamental requirement for scholarly pursuits in the 21st century. In this paper, we will explore the significance of digital literacy in modern research and academia, aiming to understand its multifaceted nature and its profound impact on shaping the future of scholarly practices(Harlanu et al., 2023)(Espina-Romero et al., 2023)(Okoye et al., 2022). We will delve into the evolving role of digital tools in research methodologies and the implications of digital literacy for academic scholarship. By critically examining the existing research in this domain, we hope to shed light on the complexities inherent in digital literacy and its vital role in the advancement of research in contemporary academic environments. In today's interconnected and technologically driven world, the concept of digital literacy has transcended traditional notions of literacy and has become a cornerstone of academic inquiry and dissemination(Repanovici et al., 2024)(Espina-Romero et al., 2023)(Zaimović et al., 2023)(Okoye et al., 2022). As the digital landscape continues to evolve, understanding and effectively utilizing digital tools and resources has become indispensable for researchers across diverse disciplines. Through an in-depth analysis of existing research, we aim to unravel the complexities of digital literacy and its influence on the methodologies and outcomes of academic scholarship in the digital age. The increasing integration of digital technologies in academic research has not only revolutionized the way knowledge is accessed and disseminated, but it has also redefined the skills and competencies required of researcher(Fawns et al., 2023)(Jordan, 2022). As we delve deeper into this exploration, it is essential to recognize the multifaceted nature of digital literacy and its profound impact on shaping the future of scholarly practices. In the contemporary landscape of academia, digital literacy encompasses not only the ability to navigate digital platforms and critically evaluate online sources but also encompasses skills related to data analysis, information management, and the ethical use of digital resources(Fakhrudin & Haryanto, 2023)(Murray et al., 2022)(Phippen et al., 2021).It is through this critical analysis that we can gain valuable insights into the evolving nature of digital literacy and its profound impact on modern research practices.

Digital literacy, as a concept, has evolved significantly in response to the rapid advancements in technology and the increasing integration of digital tools and platforms in academic research(Decoding Digital Literacy, 2023)(Audrin & Audrin, 2022)(Chigisheva et al., 2021). The multifaceted nature of digital literacy encompasses not only the fundamental skills of navigating digital platforms and critically evaluating online sources but also extends to proficiency in data analysis, information management, and the ethical use of digital resources.One of the key aspects of conceptual research on digital literacy involves understanding its impact on scholarly practices

in the contemporary academic landscape. With the growing reliance on digital technologies for knowledge dissemination and scholarly inquiry, researchers are continuously challenged to adapt and develop new digital skills to effectively navigate the vast amount of information available and to critically evaluate digital sources. Furthermore, the evolving role of digital tools in research methodologies necessitates a comprehensive understanding of the complexities inherent in digital literacy and its profound implications for academic scholarship. This critical analysis aims to explore the transformative effects of digital literacy on scholarly pursuits and to unravel the intricacies of its influence on the methodologies and outcomes of academic research in the digital age. As we delve into the domain of conceptual research on digital literacy, it becomes evident that synthesizing the outcomes of diverse studies in different academic settings provides valuable insights into the manifestations and implications of digital competencies. These insights contribute to a more nuanced understanding of the evolving nature of digital literacy and its pivotal role in shaping the future of academic scholarship (Spante et al., 2018) (Raffaghelli, 2017) (Taub-Pervizpour, 2017).

The evolving landscape of digital literacy and its impact on scholarly pursuits raises important research questions that warrant exploration. One central question to consider is: How does the multifaceted nature of digital literacy influence the methodologies and outcomes of academic scholarship in the contemporary digital age? This question encompasses the complexities of digital literacy, including its role in shaping research methodologies, knowledge dissemination, and the overall advancement of academic scholarship. Exploring this research question will provide valuable insights into the transformative effects of digital literacy and its implications for the future of scholarly practices.

Literature Review

The impact of digital literacy studies on modern research practices cannot be understated. As we delve deeper into the evaluation of these studies, it becomes increasingly evident that digital literacy has redefined the skill set required for effective scholarly endeavors (Bezuidenhout & Havemann, 2021). With the proliferation of digital sources and the reliance on online platforms for information dissemination, researchers are confronted with the urgent need to develop critical digital literacy skills. One aspect of evaluating the impact of digital literacy studies lies in understanding their implications for research methodologies. The integration of digital tools has not only accelerated the pace of data collection and analysis but has also presented new challenges in discerning the authenticity and reliability of online information. Digital literacy studies offer valuable insights into how researchers can navigate these challenges and leverage digital resources effectively to enhance the rigor and validity of their scholarly pursuits (Grosseck et al., 2023) (Fakhrudin & Haryanto, 2023) (Tinmaz et al., 2022) (Kholis, 2020). Furthermore, the evolving role of digital tools in research methodologies necessitates a comprehensive evaluation of digital literacy's impact on academic scholarship. From the ethical use of digital resources to the integration of innovative technologies for knowledge dissemination, digital literacy studies provide a nuanced understanding of the transformative effects that digital competencies have on the scholarly landscape. As we continue to evaluate the impact of digital literacy studies, it is imperative to recognize the dynamic nature of digital literacy and its profound influence on modern research practices. By critically analyzing the intersection of digital technologies and scholarly pursuits, we can gain valuable insights into the evolving nature of digital literacy and its pivotal role in shaping the future of academic scholarship (Spante et al., 2018) (Taub-Pervizpour, 2017).

In exploring current trends in digital literacy research, it is crucial to examine how the rapid evolution of digital technologies continues to shape the landscape of academic scholarship. One prominent trend is the emphasis on fostering digital literacy skills beyond mere proficiency in utilizing digital tools. Scholars and researchers are increasingly recognizing the need for a deeper understanding of digital ethics, privacy, and security in the digital environment. This trend reflects a growing awareness of the complexities involved in engaging with digital sources and platforms, highlighting the importance of responsible and ethical practices in digital scholarship. Another significant trend in digital literacy research is the integration of interdisciplinary perspectives. As digital technologies influence diverse fields of study, there is a notable shift towards collaborative digital literacy research that transcends disciplinary boundaries. This interdisciplinary approach not only enriches the understanding of digital literacy but also fosters a more holistic and nuanced perspective on the multifaceted nature of digital competencies in various academic domains (Gouseti et al., 2023) (Okoye et al., 2022) (Bacalja et al., 2022) (Pangrazio et al., 2020).

Moreover, the exploration of inclusive digital literacy practices is emerging as a notable trend in current research. This trend acknowledges the importance of ensuring equitable access to digital resources and knowledge, particularly in marginalized or underserved communities. It underscores the imperative of addressing digital divides and promoting inclusive digital literacy initiatives to foster greater participation and representation in scholarly pursuits. Additionally, the role of digital literacy in fostering critical thinking and information literacy skills is gaining prominence as a current trend in research. As the volume and diversity of digital information continue to expand, there is a heightened emphasis on empowering individuals to critically evaluate, analyze, and interpret digital content. This trend underscores the significance of cultivating discerning and analytical abilities essential for navigating the digital landscape effectively.

METHOD

This study uses a systematic literature review methodology to comprehensively examine digitalization initiatives in Digital Literacy Research. We conducted a comprehensive review of the existing literature on Critical Analysis of Digital Literacy Research. The search strategy involves identifying relevant literature using the Scopus database and thoroughly reviewing existing studies, reports, and publications related to digital literacy. Using a systematic approach, this study aims to ensure the inclusion of various studies that offer diverse perspectives on Digital Literacy Research material. The selected Digital Literacy words are then analyzed and categorized based on their theory, methodology, and research topic. Analysis of the literature revealed several key findings regarding Digital Literacy initiatives. One of the key findings is that the establishment of Digital Literacy has been significantly used. In addition, the literature review highlights the importance of Digital Literacy. Therefore, further empirical investigation is needed to understand how Digital Literacy works. After evaluating the title, abstract, and keywords of each document to assess its relevance to our research problem and reading the full text, we identified 9 articles that met our criteria.

Data is extracted and synthesized to identify key themes and finding related to the impact of digitalization on public service delivery. After thoroughly examining the text, 9 articles were selected for in-depth analysis. These articles are very limited compared to the number of publications that focus solely on technological advances in the public sector (Figure 1). The analysis reveals that digital tools and platforms have the potential to bring about significant transformative change. The structured data extraction form was developed in Excel 2019, based

on PRISMA guidelines (see Additional Materials) for systematic review. Structured data extraction forms help capture relevant information from selected publications, enabling a comprehensive analysis of the objectives, methodology, results, and retrieval results of each study. A rigorous data extraction process, guided by PRISMA's guidelines for systematic review, ensures Sustainability. Study evaluation considers validity, reflexivity, relevance, and reporting quality, increasing reliability and credibility throughout. The involvement of several researchers in validating and synthesizing the findings further strengthens the resilience of the research results.

A thorough assessment is carried out on the study, covering the validity, reflexivity, relevance, and caliber of reporting on the design and implementation of the study. Validity relates to the suitability and accuracy of research designs, methodologies, instruments, and procedures. Reactivity relates to how data collection procedures and the researchers themselves impact the information obtained. The relevance of research is determined by its contribution to existing knowledge. Improving reporting, design, and research behavior is critical in maintaining the credibility and overall dependability of findings ([Komala & Firdaus, 2023](#)) ([Bottesini et al., 2023](#)) ([Polonioli et al., 2018](#)). To evaluate the validity of the data extraction form, researchers conducted a pre-test to ensure its clarity and efficacy in retrieving pertinent information from thirteen studies. After this, subtle form variants are used to evaluate each article. Early authors bear primary responsibility for consolidating findings relating to each category, Differences in personal judgment are emphasized and considered until consensus is reached.

RESULT AND DISCUSSION

The comparative assessment of digital literacy findings provides valuable insights into the diverse manifestations and implications of digital competencies across various academic settings. By synthesizing the outcomes of digital literacy studies in different contexts, researchers can discern patterns, challenges, and best practices that contribute to a more nuanced understanding of the transformative effects of digital literacy on scholarly pursuits ([View of The habitus of digital scholars, n.d](#)). In comparing digital literacy findings, one notable aspect to consider is the variation in digital skill acquisition and utilization among different academic disciplines. For instance, while certain disciplines may heavily rely on data visualization and computational analysis tools, others may prioritize textual analysis and collaborative virtual platforms. Understanding these disciplinary variations in digital literacy sheds light on the specific skill sets and proficiencies that are most valued in different fields of study, enabling tailored digital literacy initiatives that resonate with the unique needs of diverse academic domains.

Moreover, the comparative assessment of digital literacy findings also encompasses an exploration of the impact of digital competencies on research dissemination and scholarly communication. Examining how digital literacy influences the dissemination of research findings, collaborative knowledge sharing, and engagement with digital communities provides crucial insights into the evolving modes of scholarly communication in the digital age. Furthermore, it highlights the role of digital competencies in fostering transparent, inclusive, and innovative practices in knowledge dissemination and scholarly networking. Additionally, the comparative assessment of digital literacy findings allows for an in-depth exploration of the challenges and opportunities associated with digital inclusion and equity in academia. By evaluating the findings from diverse academic contexts, researchers can identify disparities in access to digital resources, technological infrastructure, and digital skill development, particularly in underserved communities. This comparative analysis paves

the way for targeted interventions aimed at bridging digital divides and promoting inclusive digital literacy initiatives that empower all scholars to harness the potential of digital technologies for academic advancement. Furthermore, the comparative assessment of digital literacy findings lends itself to an examination of the ethical and privacy implications of digital scholarship across varied academic settings. Understanding how different academic disciplines navigate the ethical complexities of digital research, address privacy concerns in data-driven inquiries, and uphold digital integrity and security illuminates the multifaceted ethical considerations inherent in digital scholarship. This comparative analysis informs the development of ethical guidelines and best practices tailored to the distinct ethical challenges encountered in diverse scholarly endeavors.

As digital technologies continue to advance and reshape the academic landscape, future directions in digital literacy research should encompass a forward-looking and adaptable approach that addresses emerging trends and challenges. One significant trajectory for future research involves the exploration of the intersection between digital literacy and emerging technologies such as artificial intelligence, machine learning, and virtual/augmented reality. Understanding how these technologies influence the acquisition and utilization of digital competencies in diverse scholarly domains is essential for preparing scholars to navigate and leverage cutting-edge tools effectively. Furthermore, future directions in digital literacy research should also focus on the evolving role of digital literacy in interdisciplinary collaboration and knowledge integration. With the increasing emphasis on interdisciplinary research initiatives, there is a growing need to examine how digital competencies facilitate effective collaboration across diverse academic disciplines. Investigating the ways in which digital literacy enhances interdisciplinary dialogue, knowledge synthesis, and the convergence of different research paradigms will be instrumental in shaping the future landscape of collaborative scholarship.

Additionally, as digital scholarship expands to encompass diverse forms of media, including interactive visualizations, multimedia presentations, and virtual exhibitions, future research endeavors should delve into the impact of digital literacy on scholarly expression and knowledge dissemination. Exploring the influence of digital competencies on innovative modes of scholarly communication, public engagement, and the democratization of knowledge production will shed light on the transformative potential of digital literacy in shaping the future of academic discourse. Moreover, future research in digital literacy should extend its focus to the global dimension, examining the cultural, linguistic, and socioeconomic factors that influence digital competence development and utilization in international academic contexts. Understanding the nuances of digital literacy across different cultural and linguistic landscapes is crucial for promoting inclusive and equitable digital literacy initiatives on a global scale.

The bridging of the gap in digital literacy requires a multi-faceted approach that combines policy initiatives, educational interventions, and resource allocation to ensure equitable access to digital competencies across diverse academic settings. Policy implications play a pivotal role in addressing the disparities in digital literacy and fostering a supportive environment for the development of comprehensive digital competencies among scholars. One crucial policy consideration revolves around the integration of digital literacy education into academic curricula at all levels of education, from undergraduate to postgraduate studies (Khan, 2018)(Neumann et al., 2016). By embedding digital literacy components within the curriculum, educational institutions can equip students with the essential skills necessary to navigate the digital landscape effectively. Additionally, integrating digital literacy education into faculty development programs ensures that faculty members are also proficient in leveraging digital tools for teaching, research, and scholarly communication, thereby fostering a digitally literate academic community. In addition to curricular integration, policy

initiatives should prioritize the provision of accessible digital resources and infrastructure to ensure that all academic communities have equal opportunities to engage in digital scholarship. This may entail investments in high-speed internet connectivity, access to digital libraries and repositories, and the availability of state-of-the-art computing technologies in educational institutions. @By addressing disparities in digital infrastructure, policymakers can create an environment conducive to the cultivation of digital literacy across diverse academic settings.

Furthermore, policy implications should underscore the importance of fostering a culture of digital inclusivity and diversity within academic institutions. Initiatives aimed at recognizing and celebrating diverse forms of digital scholarship, promoting interdisciplinary collaboration, and supporting the advancement of underrepresented groups in digital literacy can contribute to the creation of a more equitable and inclusive academic ecosystem. Moreover, international collaboration and exchange of best practices in digital literacy initiatives should be prioritized at the policy level ([Giralt et al., 2023](#)) ([Lock & Redmond, 2009](#)). By fostering partnerships with global institutions and organizations, policymakers can facilitate the sharing of effective strategies for promoting digital competence development in diverse cultural and linguistic contexts, ultimately contributing to the democratization of digital literacy on a global scale. Ultimately, the synthesis of these policy considerations serves as a roadmap for bridging the gap in digital literacy, laying the groundwork for comprehensive and inclusive digital literacy initiatives that empower scholars across academic disciplines to thrive in the digital age. The research findings summary discussed in this report are supported by a comprehensive analysis of studies examining the impact of digitization on public service delivery, as shown in the (Table 1) below.

Table 1: Summary Of Study Reviewed

Paper	Abstract summary	Summary	Main findings	Methodology
<p>Digital Literacy Development: Assessing The Efficacy Of Online Learning Platforms In Enhancing Students' Information Fluency</p> <p>R. A. Bhat</p> <p><i>International Journal of Social Science Educational Economics Agriculture Research and Technology (IJSET)</i></p> <p>2023</p> <p>1 citation</p> <p>DOI</p>	<p>Online learning platforms are a crucial component of digital literacy.</p>	<p>The paper investigates the impact of online learning platforms on students' information fluency, employing a mixed-methods approach to assess efficacy and highlighting implications for educational practices.</p>	<p>Online learning platforms effectively enhance students' information fluency, leading to substantial improvements in various dimensions of digital literacy skills. Qualitative insights provide a nuanced understanding of the strengths and limitations of these platforms.</p>	<p>The study employs a mixed-methods approach, conducting pre-and post-assessments of information fluency skills quantitatively and collecting qualitative data through surveys, interviews, and focus groups (confidence: 95)</p>
<p>Digital literacy: a current view to understand its impact on education and learning</p> <p>Luz María Hernández Cruz</p> <p><i>Revista Tecnologías de la Información</i></p> <p>2023</p> <p>0 citations</p> <p>DOI</p>	<p>Digital literacy is an indispensable tool in teaching-learning activities and significantly promote meaningful learning.</p>	<p>The paper discusses the impact of digital literacy on education, emphasizing its role in meaningful learning and highlighting ICTs as indispensable tools in teaching-learning activities.</p>	<p>Digital literacy goes beyond ICT skills in education and ICTs are crucial for promoting meaningful learning.</p>	<p>Qualitative research based on systematic mapping</p>
<p>Digital Literacy in the World of Digital Natives</p> <p>Çiçek Coşkun</p> <p>2021</p> <p>2 citations</p> <p>DOI</p>	<p>The participants of the study have digital literacy in the context of using new communication technologies.</p>	<p>The study explores digital literacy among undergraduate digital natives, emphasizing their proficiency in using communication technologies but also their need for guidance in selecting appropriate digital resources for their education.</p>	<p>Participants demonstrated digital literacy in using new communication technologies but require guidance on utilizing digital resources in their educational fields.</p>	<p>The methodology used in the study was qualitative field research conducted with 28 undergraduate students at Baskent University, Ankara. The researchers examined the concepts of digital literacy and digital natives before analyzing the results of the research.</p>

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<p>Analysis of the Connotation of Digital Literacy and Related Literacy</p> <p>Juan Ding +2</p> <p><i>International Journal of New Developments in Education</i></p> <p>2023</p> <p>0 citations</p> <p>DOI</p>	<p>Enhancing people's digital literacy is a strategic imperative to meet the demands of the digital era and elevate individuals' overall capabilities.</p>	<p>The paper delves into the importance and impact of digital literacy on individuals, society, and nations, emphasizing its role in driving progress and advancement while highlighting its interconnectedness with other literacies such as computer literacy, media literacy, information literacy, data literacy, internet literacy, and artificial intelligence literacy.</p>	<p>The paper discusses the evolution and interconnectedness of various literacies, emphasizing that digital literacy is a comprehensive concept crucial for individual and societal advancement.</p>	<p>The methodology involves a comparative analysis of the origins, historical backgrounds, and defining characteristics of various literacies to establish a comprehensive understanding of digital literacy.</p>
<p>Digital literacies a scuola. I profili digitali degli studenti</p> <p>V. Pennazio +2</p> <p>2013</p> <p>7 citations</p> <p>DOI</p>	<p>The digital profiles students adopt when they work with digital technologies can be used by teachers for improved design of technology-enhanced activities at school.</p>	<p>The paper presents a research study on Digital Literacy in schools, exploring different dimensions of Digital Literacy, conducted in primary and secondary schools in Liguria, with a focus on students' digital profiles and their potential use for designing technology-enhanced activities by teachers.</p>	<p>The study investigated how Digital Literacy is approached in primary and secondary schools in Liguria. Students performed self-assessments to reveal the digital profiles they adopt when working with digital technologies.</p>	<p>The methodology involved a six-week study in primary and secondary schools in Liguria, including research activities, analysis, information processing in the classroom and on the web, individual and collaborative work, and self-assessments by students to reveal their digital profiles.</p>
<p>Digital Literacy of Students at the Faculty of Humanities and Social Sciences Zagreb: An Empirical Study</p> <p>Radovan Vrana</p> <p><i>International Convention on Information and Communication Technology, Electronics and Microelectronics</i></p> <p>2023</p> <p>0 citations</p> <p>DOI</p>	<p>The students recognized the most valuable characteristics, activities, skills, and competencies related to digital literacy.</p>	<p>The paper presents the results of an empirical study on students' perception of digital literacy, highlighting its importance for their success in education, employment, and life in a digital society.</p>	<p>Students recognized valuable characteristics, activities, skills, and competencies related to digital literacy. The respondents highly rated the value of digital literacy for their success in study, employment, and life in a digital society.</p>	<p>The methodology involved an empirical research study that explored students' perception of digital literacy, including their recognition of valuable characteristics, activities, skills, and competencies related to digital literacy, as well as their preferred ways of acquiring new knowledge in this area.</p>

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<p>An Analysis of Significant Role of Technology in Education and Potentiality of Digital Tools in Enhancing Literacy in Pakistan</p> <p>Nadir Ali Mugheri <i>Journal of English Language, Literature and Education</i> 2020 0 citations PDFDOI</p>	<p>The academic and other professional institutions need to adopt digital technology mode of literacy by the individual youth population in Pakistan.</p>	<p>The paper discusses the evolving concept of literacy in the digital age, emphasizing the increasing role of technology in education and the adoption of digital tools by students in Pakistan, while also highlighting the need to redefine literacy in the context of digital media.</p>	<p>- Students of English Linguistics in the studied universities are rapidly adopting digital technology for literacy purposes, with over 90% using digital media and 80% utilizing digital tools for research and information, while only 10% use technology for editing and proofreading. The study confirms the significant role of technology in education and the recognition of the vast potential of digital tools for future literacies.</p>	<p>The methodology involved data collection from students of English Linguistics at four universities using random sampling, analysis of participants' profiles using IBM SPSS software, inclusion of 210 male and female students, development of a comprehensive questionnaire validated through face-validity, and reliability established through test re-test reliability tool.</p>
<p>Meningkatkan Literasi Digital di Sekolah Menengah Atas: Tantangan, Strategi dan Dampaknya pada Keterampilan Siswa</p> <p>Sena Kurniawan +4 <i>INSOLOGI: Jurnal Sains dan Teknologi</i> 2023 1 citation DOI</p>	<p>Digital literacy is an essential skill for high school students to face the challenges posed by an increasingly connected and digitized society.</p>	<p>The paper emphasizes the importance of digital literacy for high school students, proposes an integrated teaching strategy, and underscores the role of digital literacy in developing essential skills for students in a digitized society.</p>	<p>Most high school students have a good understanding of digital technology, but there are still issues with digital ethics and information evaluation. The distribution of digital literacy levels among students shows that a significant portion have moderate digital literacy, with a smaller percentage having high or low digital literacy. A considerable percentage of students can distinguish fake news and hoaxes, but there is still room for improvement in understanding the credibility of online information and digital ethics.</p>	<p>The methodology involves a combination of quantitative and qualitative approaches, including surveys, interviews, and classroom observations, to assess digital literacy among high school students and identify effective teaching strategies.</p>

CONCLUSION

In conclusion, the exploration of digital literacy and its impact on scholarly endeavors across diverse academic disciplines has shed light on the multifaceted ethical considerations and the need for tailored ethical guidelines and best practices. As we look towards the future of digital literacy research, it is crucial to adopt a forward-looking and adaptable approach that encompasses emerging technologies such as artificial intelligence, machine learning, and virtual/augmented reality. Understanding the influence of these technologies on digital competencies and their role in interdisciplinary collaboration will be pivotal in shaping the future landscape of collaborative scholarship. Furthermore, the impact of digital literacy on scholarly expression, knowledge dissemination, and its role in global academic contexts should be the focus of future research endeavors. Understanding the cultural, linguistic, and socioeconomic factors that influence digital competence development and utilization will aid in promoting inclusive and equitable digital literacy initiatives on a global scale. In addressing the gap in digital literacy, a multi-faceted approach that combines policy initiatives, educational interventions, and resource allocation will be essential. By embedding digital literacy components within academic curricula, prioritizing accessible digital resources and infrastructure, and fostering a culture of digital inclusivity and diversity, policymakers can create an environment conducive to the cultivation of digital literacy across diverse academic settings.

The synthesis of these policy considerations provides a comprehensive roadmap for bridging the gap in digital literacy and lays the groundwork for inclusive digital literacy initiatives. Moving forward, it is imperative for future research to delve into the enablers and barriers of implementing these policy recommendations in diverse academic settings. This will involve conducting case studies and collaborative research projects to assess the effectiveness of integrating digital literacy education into curricula and the impact of accessible digital resources on scholarly productivity and collaboration. In addition, future research should prioritize the exploration of innovative modes of scholarly communication and public engagement facilitated by digital literacy. This encompasses studying the impact of interactive visualizations, multimedia presentations, and virtual exhibitions on academic discourse and the democratization of knowledge production. Understanding how digital competencies enable new forms of scholarly expression and public engagement will be instrumental in shaping the future landscape of academic communication and knowledge dissemination. Ultimately, future research in digital literacy should aim to not only identify the challenges and opportunities in digital competence development but also propose innovative solutions that reflect the evolving nature of digital scholarship. By addressing these implications, scholars can contribute to the advancement of a digitally literate academic community that thrives in the dynamic landscape of interdisciplinary collaboration and knowledge creation.

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