

## Implementation of Health Protocol Policy in Managing the Covid-19 Pandemic in State 13 Vocational School (SMK) City of Bekasi

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**ABSTRACT:** The purpose of this study was to determine the implementation of health protocol policies at SMK Negeri 13 Bekasi City. The research method used is descriptive qualitative, namely describing problems related to events that arise around the researcher, and the type of research used is phenomenology, namely examining an event or events that occur in the present. The data sources used are primary data sources and secondary data with 8 informants. Data collection techniques using interviews, observation. The data analysis technique used is data reduction, data presentation and conclusion drawing. The results of the research conducted showed several indicators in the form of Implementation, Theory. Hanifah Harsono regarding the implementation of communication, resources, disposition, and organizational structure of the obstacle factors, the inhibiting factors, namely, the Quality and Quantity of Human Resources, Facilities and Infrastructure, Budget. Efforts or solutions regarding the implementation of health protocol policies, namely, Improving the quality and quantity of human resources (HR) of SMK Negeri 13 Bekasi City, Adding and improving infrastructure, Increasing and making the best possible use of the budget, Increasing school community awareness of the dangers of the COVID-19 disease outbreak, Human behavior that still lacks awareness of the Health Protocol.

**Keywords:** Implementation, Policy, Health Protocol, SMK Negeri 13 Bekasi City



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## INTRODUCTION

Education has a very close relationship to the future of the nation, the progress of the nation can be seen from its education system. If the education system functions properly, it will also have a good impact on the country. The success or failure of a quality education depends on the quality of the members and officers who carry it out, not only being great in their knowledge but also having to be great in their caring behavior towards others (Avan et al., 2022; Dommaraju et al., 2022; Sacre et al., 2022).

Through education, humans are able to recognize and pursue various ways to develop and increase their potential in the form of intellectual, mental, social, emotional, and independence in life so as to create quality human beings and be able to respond to the challenges of the times. The world of education must be managed professionally, because there will be more and more competition in educational institutions (Emina et al., 2020; Mieszkowska et al., 2022; Subandi et al., 2023).

Since the end of 2019 the world has been shocked by an outbreak of a disease caused by a virus called corona or known as covid-19 (Corona Virus diseases-19). This rapidly spreading virus is thought to have originated in Wuhan City, Hubei Province, China, and is currently spreading to almost all corners of the world, so that on March 11, 2020 WHO declared this outbreak a global pandemic (Mogo et al., 2022; Shanks et al., 2015; Trisnowati et al., 2021).

The rapid spread of the epidemic has caused thousands of people to be exposed to this virus in almost all parts of the world, and many have even died. Currently, countries that have high cases of exposure to Covid-19 are Italy, China, Spain, the United States and Iran with death rates reaching thousands of people. It is difficult to detect people who are exposed to this virus because the long time for symptoms to appear, which is approximately two weeks, is the reason for the large number of victims who fall. Transmission through contact between humans is difficult to know because social activities that cannot be avoided are the biggest cause of the rapid spread of Covid-19, including to Indonesia (Corburn et al., 2014; Darmanto et al., 2020; Drewnowski et al., 2020; Fournier et al., 2019; González Núñez, 2013; Scheele et al., 2019; Weintraub & McKee, 2019; Yuda, 2019).

One of the groups at risk of contracting COVID-19 is school-age children and adolescents. Based on data from each country and several studies showing that children under 18 years represent around 8.5% of positive confirmed cases with a lower mortality rate when compared to other age groups (UNICEF, UNESCO, & WHO, 2020) .

The phenomenon raised in the research on Implementation of Health Protocol Policy at SMK Negeri 13 Bekasi City is to see whether or not it has been going well related to preventing the spread of COVID-19 disease caused by the Corona virus in educational institutions. Nanum, the other side of this policy has a negative impact on all aspects of life. One of the policies implemented by the Indonesian government in handling Covid-19 includes the Large-Scale Social Restrictions (PSBB). As a result of implementing the PSBB policy, the Indonesian Ministry of Tourism and Creative Economy closed tourism destinations in mid-March 2020 as an effort to suppress the spread of the Covid-19 virus in educational environments (de Freitas & Martin, 2015; De Weger et al., 2022; Freund & Springmann, 2021).

#### Library Study

##### 1. Public Policy Theory

According to Hamdi (2014: 33), states that public policy is something that is commonly found, and in fact is a phenomenon that cannot be avoided as an output or result from the administration of the state government, in addition to results in the form of legislation, public goods, and public service.

Meanwhile, according to Sugandi (2018: 2), states that public administration policy is an organization formed by the public with rules that bind it as a whole which has a role in the development of the government itself, society, and the private sector.

From the two concepts of public policy that have been stated above, it can be concluded that public policy is a form of activity carried out by the government to solve all kinds of problems faced by the community with laws and regulations that are legally approved by the government.

## 2. Public Policy Implementation Theory

According to Van Meter and Van Horn in Abdul Wahab's book (2016: 65), "Implementation is actions taken either by individuals/officials or government or private groups directed at achieving the goals that have been outlined. in policy decisions."

Furthermore, Van Meter and Van Horn in Winarno Budi (2016: 155) offer characteristics in the implementation process, namely, first, the implementation process will be influenced by the extent to which the policy deviates from previous policies. Second, the implementation process will be affected by a number of necessary organizational changes. These two experts also emphasized their opinion that change, control and compliance are important concepts in implementation procedures.

The view of Van Meter and Van Horn, that implementation is an action by individuals, officials, groups of government or private bodies directed at the achievement of the goals that have been outlined in a certain decision. These bodies carry out government jobs that have an impact on its citizens. But in practice, government bodies often face jobs under the mandate of the Law, so that it becomes unclear for them to decide what should be done and what should not be done (Eastmure et al., 2020; Jorm & Piper, 2022; Loo et al., 2015; Paremoer, 2022; Rotulo et al., 2022; Smith, 2014).

Meanwhile, according to Hanifah Harsono (2015: 67), Implementation is a process for implementing policies into policy actions from politics to administration. Policy development in order to improve a program.

In addition to some of the meanings of implementation above, there are also several theories about the model of public policy implementation that have been specifically put forward by several experts, including:

### a. Theory George C. Edward III

The theory of policy implementation with a top-down perspective was developed by George C. Edward III. Edward III in Agustino (2016:136-141) calls his public policy implementation model the term Direct and Indirect Impact on Implementation. In the approach theorized by Edward III, there are four variables that greatly determine the successful implementation of a policy, namely:

#### 1. communication

Communication is defined as "the process of delivering information to the communicant communicator". Information about public policy needs to be conveyed to policy actors so that policy actors can know what they have to prepare and do to implement the policy so that the goals and objectives of the policy can be achieved as expected.

2. resource

According to Edward III, resources, namely designating each policy, must be supported by adequate resources, both human resources and financial resources. Resource factors have an important role in policy implementation. that these resources include human resources, budgetary resources, and equipment resources and authority resources

3. Disposition

The definition of disposition according to Edward III is said to be "the will, desire and inclination of the policy makers to carry out the policy seriously so that what is the goal of the policy can be realized.

4. bureaucratic structure.

bureaucratic structure indicates that the bureaucratic structure becomes important in policy implementation. This aspect of the bureaucratic structure includes two important things, namely the mechanism and organizational structure of the implementing organization itself.

b. Theory Merilee S. Grindle

Successful implementation according to Merilee S. Grindle in Suharsono (2015: 93) is influenced by two major variables, namely the content of the policy and the context of implementation. The content variables of this policy include:

1. the extent to which the interests of the target group or target groups are included in the contents of the policy
2. the type of benefits received by the target group, for example, people in slum areas prefer to receive clean water or electricity programs rather than motorcycle credit programs;
3. the extent of the desired change from a policy. A program that aims to change the attitudes and behavior of the target group is relatively more difficult to implement than a program that merely provides credit assistance or rice assistance to poor communities;
4. whether the location of a program is correct.

Whereas variable environment policies include:

1. how much power, interests, and strategies are owned by the actors involved in implementing the policy;
2. the characteristics of institutions and regimes currently in power;
3. level of compliance and responsiveness of the target group.

a. Teori Van Meter dan Van Horn

The policy implementation approach model formulated by Van Meter and Van Horn is called A Model of the Policy Implementation (1975). In Winarno Budi (2016: 158), this implementation process is an abstraction or performance of a policy embodiment which is basically deliberately carried out to achieve high policy implementation performance that takes place in the relationship of various variables. This model assumes that policy implementation runs linearly from political decisions, implementation and performance of public policies. This model explains that policy performance is influenced by several interrelated variables, these variables are:

1. Policy standards and objectives/policy measures and objectives
2. Resource
3. Characteristics of implementing organizations
4. Attitude of executors

5. Communication between organization related and implementation activities
6. Social, economic and political environment

In this study, the authors used the "A Model of the Policy Implementation" policy implementation approach from Van Meter and Van Horn because the variables used in this approach model best fit the conditions in the research location and best fit the organizational model and existing human resources.

### 3. Definition of Health Protocol

Health protocols are rules or conditions that must be obeyed by all parties to be able to carry out operational activities safely during the COVID-19 pandemic (Feinglass et al., 2016a, 2016b; Kwon & Keo, 2019; Sturmberg et al., 2022; Torres, 2017; Wilson et al., 2020). According to Buana (2020), it was explained that mandatory health protocols were introduced during a pandemic. From the comments above, the researchers concluded that it is important to stay healthy as Covid-19 continues to spread to other people. Suni (2020) also explained the health protocol for preventing COVID-19 including the prevention phase, the detection phase and the response phase. Therefore researchers agree with Buana and Suni, that health protocols are important to prevent the spread of Covid-19 because we have entered a new normal era after Covid-19. Health protocols are rules or conditions that must be obeyed by all parties so that operations can run safely during the COVID-19 pandemic. According to Buana (2020), it was explained that mandatory health protocols were introduced during a pandemic. From the comments above, the researchers concluded that it is important to stay healthy as Covid-19 continues to spread to other people. Suni (2020) Also explain Health protocol for the prevention of COVID-19 includes a prevention phase, a detection phase and a response phase. Therefore researchers agree with Buana and Suni, that the health protocol it is important to prevent the spread of Covid-19 because we have entered the new normal era after Covid-19. The role of the government and society is very important to minimize forward transmission. Arrange Ministry of Health RI (2020) Also has published preparation guidelines in dealing with the spread of COVID-19. Therefore, efforts can be made during the individual prevention phase with 10 M uses including: wearing a mask, wear cover hands, Use hand sanitizer/hand sanitizer, Wash hands with soap, Avoid touching your face, Avoid shaking hands, Avoid meetings or long queues, Avoid touching objects/object surfaces in public places, Avoid using public transportation, Stay away from staying at least 1.5 meters from co-workers or other people at school and outside the home and if there are symptoms of illness, immediately come to the nearest health facility such as a health center etc. Therefore, schools are required to follow all the rules specified in the health protocol, the transmission of Covid-19 can be minimized. Health protocols come in several categories, such as: prevention and control. Therefore, the Ministry of Health issued a health protocol for special prevention and control with the Decree of the Minister of Health of the Republic of Indonesia Number HK.01.07/MENKES/382/2020 concerning health protocols for the community in public places and facilities as part of the prevention and control of the 2019 coronavirus disease ( COVID19). Entering the new normal now, life is starting to return to normal, public places are starting to open, including schools in several neighborhoods including the safe city of Bekasi. Even children can return to school, but with new rules. Students are asked to respect health protocols before and

during school activities. The aim is to protect the health and safety of children so that their parents can also be more calm about sending their babies to school.

There are several health care procedures for students in the new normal era including:

a. Must wear a mask

The use of masks is part of the protocol, especially when outside the home, and also when entering the school perimeter. All participants, teachers and school staff must always wear masks at school. Choose a mask in the form of a medical mask or cloth mask, as long as it can prevent the spread of the virus. Year

b. Body temperature check

Upon arrival at the school room, students will have their body temperature checked using a temperature gun by the teacher. Normal body temperature is equal to or around 36 or 37 degrees Celsius. If it is above the predetermined number, the child is considered unwell and is allowed to stay at home and study at home.

c. Do not shake hands

In the past, it was taught that every student should shake hands and kiss the teacher's hand, in the new normal the capacity was removed, replaced by full students or students bowing or holding hands as a sign of respect for the teacher.

d. keep a distance from each other

Each must maintain the health of one another to avoid transmission of the virus, for example through saliva. Even though they are wearing a mask, this protocol must still be obeyed. Inside when around the court should be placed on the right side of the seat. when entering class time, it is also configured to use a mask to prevent transmission of the virus.

#### 4. Teacher Strategy in Implementation

The current institutional problems and challenges of education are to provide impetus for prevention strategies and to guide and encourage their learning activities. There are no teachers with us. So teachers must continue to work well even in the midst of the Covid-19 pandemic If in class, teachers must present health records. Also, those who are concerned about the ongoing Covid-19 pandemic Children will be able to go to school. Therefore, learning is a learning process for students. Real learning is learning in the classroom. Distance learning needs to be understood by the teacher when delivering materials to students. You need to provide prepared materials Quoting Nindiati (2020: 17) before giving assignments to students Like the internet. Therefore, distance education is training for participants or students who have not been picked up by themselves.

Distance learning is also an alternative choice of providing education. This is in accordance with Syarifudin's view (2020: 32) Education must still be sustainable The government is seen as a social difference in the world of education due to the pandemic. The best way is

Use bold learning. Correspondence education The implementation plan is required for the current Covid-19 pandemic bold. Distance learning requires a plan that needs to be done. Availability of facilities one of them. Objects in the form of cellphones or laptops and internet quota are needed to support the distance learning process so that it can work properly. What to prepare for distance learning activities According to a study conducted by Purwanto et al. (2020:5), substantial facilities



in education and learning support facilities to train online at home, such as laptops, computers, etc. or mobile phones, this will make it easier for students to listen to the teaching and learning process online. Nor does it mean that there are no weaknesses in online learning. Even distance learning has many obstacles such as students' lack of complete communication tools, unstable networks, quotas and many other obstacles. As we know now, even with technology some work can be done easily, technology is very easy for humans to communicate. However this only happens in urban areas and not in rural areas where this process is complex online learning in rural or remote areas has not been affected by technology

## **METHOD**

This research was conducted thoroughly and systematically. Researchers used a qualitative approach in this study. In a qualitative approach, the research findings are not in the form of statistics or other calculations. This approach gave rise to the findings of data collected with various data collection tools.

Qualitative Research Methods According to Muchlis R. Luddin (Zahara Tussoleha Rony, 2017: 32) states that a qualitative research method is a discovery procedure not only using statistical or quantification tools, but research related to life, humans, history, behavior, functions organizational functions, social movements, and interaction relations, using interview and observation procedures.

While qualitative research according to Bodgan & Taylor in V.Wiratna Sujarweni (2014: 6) "namely the procedural steps taken to produce descriptive data. For example, speech or writing from the behavior of the object being observed.

One of the reasons the authors use this technique is the consideration that the focus of research to achieve certain goals can be seen from many aspects and is not monocausal. In this case it means that there is no single cause of a social reality. The main purpose of using a qualitative research approach is to uncover facts and phenomena in the Implementation of Health Protocol Policy at SMK Negeri 13 Bekasi City. The type of this research is descriptive research.

## **RESULT AND DISCUSSION**

In conducting this research, the authors used descriptive qualitative methods with research instruments in the form of interviews, observations, and documentation. This is the research that the authors conducted and then the authors interpreted the answers that the informants would give either through interviews, or observing data or written documents related to the Implementation of the Health Protocol Policy at SMK Negeri 13 Bekasi City.

After conducting research and presenting research results regarding the Implementation of Health Protocol Policy at SMK Negeri 13 Bekasi City, the researchers conducted a qualitative data analysis. The analysis was carried out by interpreting the results of the

interviews, looking for the meaning and then drawing conclusions. In accordance with Boghdan stated that data analysis is the process of systematically searching for and compiling data obtained from interviews, field notes and other materials, so that it can be easily understood and the findings can be informed to others. Based on the results of research conducted at SMK Negeri 13 Bekasi City regarding the Implementation of Health Protocols at SMK Negeri 13 Bekasi City, the discussion is as follows:

1. Implementation of Health Protocol Policy at SMK Negeri 13 Bekasi City

Implementation is an action to carry out the plans that have been made. Thus implementation can only be done if there is a plan. Implementation results will be maximized if implementation is carried out according to the previous plan. The intent and purpose of implementation is now to find out whether everything is going according to the plans that have been set and with the instructions and principles that have been set. This implementation was carried out to improve health protocol policies at SMK Negeri 13 Bekasi City.

According to George C Edward III's theory, there are 4 indicators in implementation, namely communication, resources, disposition and structure of the bureaucracy.

a. Communication

Communication is defined as "the process of delivering information to the communicant communicator". Information about public policy needs to be conveyed to policy actors so that policy actors can know what they have to prepare and do to implement the policy so that the goals and objectives of the policy can be achieved as expected.

In implementation, communication is important regarding the delivery of information to the public from SMK Negeri 13 Bekasi City regarding awareness of health protocols to prevent the Covid-19 outbreak. So that the community can prepare and carry out the policies provided by SMK Negeri 13 Bekasi City so that the objectives and policy suggestions can be achieved as expected.

To ease the task of the Covid-19 task force, the community can work together with the Rt or Rw to accelerate the reduction of the Covid-19 outbreak. and The health protocol has been running quite effectively, and is supported by vaccinations so that it has helped in reducing the Covid-19 outbreak.

b. Resource

According to Edward III, resources, namely designating each policy, must be supported by adequate resources, both human resources and financial resources. Resource factors have an important role in policy implementation. that these resources include human resources, budgetary resources, and equipment resources and authority resources.

Resources were chosen as a factor influencing the success of policy implementation because policy implementation requires the support of resources to carry out the implementation of the policy. If a policy that is rolled out does not have the support of resources, it will be impossible to implement it properly, as well as in implementing a distance learning policy, optimal resources are needed to support the implementation of distance learning policies through online or online media as was done during a pandemic. In carrying out distance learning which is carried out at SMK Negeri 13 Kota Bekasi, the human resources that carry out this policy are teachers because teachers will be the direct executors of this policy. The current resources that carry out distance learning at State Vocational Schools



13 The city of Bekasi is still not good, this is because many workers are not ready to switch to distance learning using online media. The availability of the number of task force members is good enough in implementing the health protocol policy in schools, but additional task force members are needed to ensure the health of students of SMK Negeri 13 Bekasi City.

c. Disposition

The definition of disposition according to Edward III is said to be "the will, desire and tendency of policy makers to carry out the policy seriously so that what is the goal of the policy can be realized.

Disposition is a character or characteristic possessed by the Implementor. Disposition determines the success of a policy implementation. If the implementer has a good disposition, he or she will be able to carry out the policy properly as desired by the policy makers, in this case each Covid-19 task force must have a high commitment in implementing health protocol policies.

Online learning at SMK Negeri 13 Bekasi City is still not well understood by students due to time constraints in online learning.

d. Bureaucratic Structure

bureaucratic structure indicates that the bureaucratic structure becomes important in policy implementation. This aspect of the bureaucratic structure includes two important things, namely the mechanism and organizational structure of the implementing organization itself. According to Edward III (2016), bureaucratic structure is an important factor in the implementation of health protocol policies. There are two main characteristics of the bureaucracy, namely work procedures or often called standard operating procedures (SOP) and pragmatics. A good SOP is to include a clear, systematic and easy-to-understand framework for anyone because it will become a reference in the implementor's work.

It is hoped that with the existence of SOPs, the resources for implementing policies will be able to carry out their duties properly in accordance with the standards set out in the SOPs so that they can lead to effectiveness and efficiency of performance, while the implementing organizational structure also avoids convoluted, lengthy and complex matters as far as possible.

So important is SOP for implementing health protocols to reduce the Covid-19 outbreak. The permanent policy in public health is to make it mandatory to use masks and wash hands along with setting a minimum distance of 1.5 meters from the bench

## **CONCLUSION**

Based on the results of the research, discussion, and interpretation that have been described in the previous chapters, as well as referring to the theory and results of previous research, the researcher draws the following conclusions:

1. The Bekasi City State Vocational School 13 in carrying out the overall implementation of the health protocol policy has been going well. Where, based on the results of the research, it shows that the implementation of the health protocol can reduce the covid-19 outbreak, the availability of the number of task force members is also quite good in implementing the health

protocol policy where the task force works closely with RT / RW, and the Principal of SMK Negeri 13 Bekasi City so that it runs smoothly. maximally accompanied by making a place for washing hands, providing masks, measuring body temperature checks before carrying out activities and spraying throughout the room.

2. Obstacles in carrying out the implementation of the health protocol policy at SMK Negeri 13 Bekasi City are the lack of interaction between teachers and students and the lack of awareness of using masks. Apart from that, by reducing the Covid-19 outbreak, which requires students to study at home, internet quota must be available to take part in this learning.

3. Efforts made by SMK Negeri 13 Bekasi City, Bekasi City in overcoming health protocol obstacles at SMK Negeri 13 Bekasi City, namely to carry out socialization and enforcement of the health program in the strictest way even though most of the students have already done the vaccine, both stage 1, stage 2, as well as boosters. Then giving a free quota to students who do online learning makes it easier for students to do online learning. Then, SMK Negeri 13 Bekasi City must also appeal and carry out regular evaluations to ensure that students or the community can fully comply with existing health protocol policies.

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