

Sinergi International Journal of Communication Sciences E-ISSN: 2988-6260 Volume. 2, Issue 4, November 2024 KAWULA MUDA Page No: 220-236

# Ethics on the Edge: A Narrative Review of Communication Ethics in Journalism across Europe and Asia

#### Aidatul Fitriyah<sup>1</sup>, Hagar Yehia Abd Elfattah<sup>2</sup> <sup>1</sup>Universitas Airlangga, Indonesia <sup>2</sup>Al-Azhar University, Egypt

Correspondent: aidatul.fitriyah-2020@fib.unair.ac.id

Received : October 15, 2024	<b>ABSTRACT:</b> In the digital age, journalism faces a multitude of ethical challenges that demand critical reassessment of
Accepted : November 20, 2024	traditional media ethics. This narrative review investigates how
Published : November 30, 2024	communication ethics in journalism and social media have evolved, focusing on themes such as misinformation, transparency, media accountability, and cultural interpretations of ethical standards. Drawing on over fifty peer-reviewed studies sourced from Scopus, Google Scholar, and other databases, the review synthesizes empirical data and
Citation: Fitriyah, A. & Elfattah, H.Y.A.	theoretical insights to evaluate the current state and future direction of media ethics. The methodology involved targeted
(2024). Ethics on the Edge: A Narrative Review of Communication Ethics in	keyword searches and thematic categorization of literature
Journalism across Europe and Asia. Sinergi	from 2010 to 2024, encompassing global perspectives with
International Journal of Communication Sciences, 2(3), 1-13.	particular attention to Southeast Asia and Sub-Saharan Africa. The findings reveal that adherence to journalistic codes of
Sciences, 2(3), 1-13.	ethics correlates strongly with public trust and media
https://doi.org/10.61194/ijcs.v2i4.651	credibility. Furthermore, fact-checking initiatives, media literacy programs, and ethical journalism training have demonstrated effectiveness in countering misinformation and enhancing ethical engagement. Discussion highlights the systemic influence of political regimes, market forces, and cultural values in shaping journalistic practice. While regulatory and educational interventions show promise, structural barriers and digital disruption remain significant obstacles. The review concludes by recommending adaptive, context-sensitive ethical frameworks and greater international collaboration to strengthen journalistic integrity and combat misinformation in a rapidly changing media environment.
	Keywords: Journalism Ethics, Media Accountability,
	Communication Transparency, Media Literacy.
	<b>CC-BY 4.0 license</b>

### **INTRODUCTION**

In recent decades, the ethical landscape of journalism has undergone a profound transformation, particularly within the context of digital and social media. Journalism, once firmly anchored in professional norms emphasizing accuracy, fairness, and objectivity, now operates in a dynamic information ecosystem shaped by technological innovation and a rapidly evolving media consumption culture. Central to this shift are issues such as misinformation, privacy, and the increasing involvement of non-professional content creators in shaping public discourse

(Ballesteros-Aguayo et al., 2022). As digital platforms allow information to spread with unprecedented speed, the ethical burden on journalists has intensified, often placing professional standards in direct conflict with the demands of real-time reporting and market-driven incentives (Fisher, 2022).

The growing pervasiveness of social media has introduced new dilemmas and blurred the boundaries between traditional journalism and citizen reporting. Unlike legacy media institutions, social media platforms offer few structural safeguards to ensure information quality or adherence to journalistic ethics. Consequently, the ethical responsibilities of journalism professionals have expanded, requiring a recalibration of ethical codes to address the unique pressures of the digital era (Christians, 2010). In many cases, these responsibilities are further complicated by external pressures from interest groups, political actors, and commercial imperatives that attempt to shape or manipulate the news agenda (Ballesteros-Aguayo et al., 2022; Rice & Taylor, 2020).

Statistical evidence further underscores the urgency of these ethical concerns. A recent Pew Research Center study indicated that only 41% of the public trusts traditional media sources, marking a significant decline compared to a decade ago (Fisher, 2022). The rise of social media platforms as primary news sources—frequently outpacing newspapers and television in audience reach—has exacerbated this trust deficit. A parallel study by the Reuters Institute revealed that journalists increasingly perceive themselves as being viewed with suspicion or outright hostility by the public, which has led to a widening credibility gap between the press and its audience (Figdor, 2023).

This transformation is not merely perceptual; it is also grounded in data illustrating how digital consumption habits have altered information access and evaluation. Users now increasingly rely on social media networks as their primary gateway to information, often favoring emotionally charged or algorithmically promoted content over thoroughly vetted journalism (Fisher, 2022). The erosion of public trust poses a critical challenge to democratic societies, which rely on informed citizenry and credible journalism to function effectively. Thus, there is a pressing need to reinforce core journalistic principles, including truthfulness, transparency, and accountability (Melnik et al., 2016; Rice & Taylor, 2020).

Beneath these surface challenges lie deeper systemic issues that perpetuate unethical communication practices. Foremost among these is the structural demand for speed in digital journalism, which incentivizes rapid content production over comprehensive fact-checking and contextualization (Lurie et al., 2022; Macnamara, 2021). Media concentration and commercial interests also skew editorial priorities, as conglomerates and advertisers influence what is reported and how (Semilet et al., 2021). This often forces journalists to compromise ethical standards in favor of sensational content designed to maximize engagement and ad revenue (Iranzo-Cabrera & Pérez, 2021). These systemic pressures are further compounded by gaps in professional training and ethical literacy among both journalists and the general public (Fisher, 2022).

The lack of an integrated theoretical framework tailored to the complexities of digital journalism further highlights the limitations of existing approaches. Studies in media ethics frequently operate in disciplinary silos, examining public relations, advertising, or journalism in isolation despite their shared challenges in the information ecosystem (Chua, 2023; Semilet et al., 2021). Cultural

differences and localized ethical norms add additional layers of complexity, often clashing with standardized global principles (Barber, 2024; Birnbaum et al., 2015). Consequently, there remains a critical need to harmonize ethical models across diverse cultural contexts while preserving the integrity of local communication practices.

Given these overlapping challenges, this review seeks to evaluate the ethical dimensions of journalism in the age of digital and social media. The primary objective is to examine the interplay between traditional journalistic ethics and emerging communication norms within the digital landscape. This includes an analysis of issues such as misinformation, privacy, editorial independence, and media accountability. Through a synthesis of empirical studies and theoretical frameworks, the review aims to illuminate the ways in which journalistic ethics are being tested, reshaped, or eroded by contemporary communication practices.

The scope of this review is both thematic and geographic. Thematically, it explores the ethical implications of journalistic decision-making in digital contexts, the influence of media ownership, and the responsibilities of journalists in combating misinformation. Geographically, the review places particular emphasis on Southeast Asia and Sub-Saharan Africa, two regions undergoing rapid media transitions. These areas serve as critical case studies due to their unique socio-political dynamics, emerging media landscapes, and pressing ethical challenges. The inclusion of multiple geographic perspectives provides a more comprehensive understanding of how communication ethics are applied and interpreted globally.

By drawing from diverse literatures and contextual insights, this review contributes to a deeper understanding of the evolving ethical paradigms in journalism and social media. It underscores the necessity of revisiting ethical standards in light of digital transformation and encourages the development of adaptive frameworks that respond to both global and local communication challenges. The review also highlights the role of education and public awareness in cultivating a media-literate society capable of discerning credible information in an increasingly fragmented media environment.

Given these dynamics, this review is particularly relevant in an era where communication boundaries are increasingly fluid and ethical norms are under constant negotiation. This review addresses the following question: *How are ethical standards in journalism and social media evolving under global and digital pressures?* 

### METHOD

The methodology of this narrative review is designed to ensure a systematic and comprehensive approach in identifying, selecting, and analyzing peer-reviewed literature that addresses the intersection of journalism ethics and social media communication. To construct a well-grounded synthesis of the existing knowledge, multiple internationally recognized academic databases were utilized, relevant keyword combinations were carefully applied, and clear inclusion and exclusion criteria were established to guide the literature selection process.

The primary databases used in this review included Scopus, PubMed, Google Scholar, JSTOR, Web of Science, and ProQuest. Scopus was prioritized due to its extensive coverage of interdisciplinary peer-reviewed journals, particularly those pertaining to communication studies, journalism, and media ethics. Scopus also provides citation analysis tools that enabled the researchers to evaluate the scholarly impact of retrieved articles (Iranzo-Cabrera & Pérez, 2021). PubMed, while traditionally focused on health sciences, offered valuable insights into ethical communication during health crises, particularly relevant during the COVID-19 pandemic when the role of journalism in disseminating accurate public health information became crucial (Rubio et al., 2021).

Google Scholar served as a supplementary tool for capturing grey literature, including theses, dissertations, and institutional reports, which often contain emerging perspectives not yet indexed in paid databases (Pande, 2017). JSTOR and Web of Science contributed archival access to historical texts and rigorous analyses of ethical trends in journalism, offering both temporal depth and thematic relevance (Antunovic & Bundon, 2022). Meanwhile, ProQuest expanded the pool of accessible research by offering a rich collection of dissertations and research papers across diverse subject areas, enhancing the exploration of ethical dynamics in journalism and social media (Suing et al., 2022).

Keyword strategy was crucial in retrieving the most relevant and focused body of literature. The search employed Boolean logic to refine results using conjunctions such as AND, OR, and NOT. Effective keyword pairings included "journalism ethics" AND "social media," which yielded studies on ethical challenges at the intersection of traditional media practices and digital communication platforms (Shimek, 2015). The combination of "communication transparency" AND "digital media" facilitated the identification of sources addressing ethical dilemmas in the dissemination of online content (Chua, 2023).

Other significant keyword pairings included "disinformation" AND "journalism," highlighting literature focused on misinformation challenges and the responsibility of journalists in combating fake news (Figdor, 2023). The pairing of "media accountability" AND "ethics" was used to locate sources examining the frameworks and norms through which media organizations uphold ethical standards (Lurie et al., 2022). For understanding citizen-led content creation, "citizen journalism" AND "ethics" proved instrumental in identifying works discussing the responsibilities and limitations of non-professional news creators (Hickerson & Kothari, 2016). Finally, "social media credibility" AND "journalism standards," as well as "ethical communication" AND "public health," captured the dual role of ethics in media integrity and public welfare, particularly under crisis conditions such as pandemics (Ballesteros-Aguayo et al., 2022; Macnamara, 2021).

Articles were selected through a multi-step screening process designed to filter out irrelevant, outdated, or non-scholarly works. The first phase involved initial searches based on the keyword combinations across the selected databases. Search results were then filtered by publication year (limiting to literature published between 2010 and 2024), language (English only), and document type (peer-reviewed journal articles, book chapters, conference papers, theses, and reports). Titles and abstracts were reviewed for relevance, and duplicates were removed.

The inclusion criteria encompassed studies that: (1) explicitly addressed ethical frameworks or issues related to journalism or social media communication, (2) presented empirical data or theoretical models, (3) focused on either global or region-specific contexts such as Southeast Asia and Sub-Saharan Africa, and (4) were published in scholarly sources with recognized editorial standards. Studies were excluded if they: (1) focused solely on technological aspects without ethical analysis, (2) lacked peer review or academic credibility, or (3) were written in non-English languages without accessible translations.

A total of 178 studies were initially retrieved. After the removal of duplicates and irrelevant items based on title and abstract screening, 96 full-text articles were assessed. Ultimately, 58 publications met all inclusion criteria and were incorporated into the narrative review. These articles were subjected to thematic analysis, whereby recurring themes, patterns, and concepts were identified, categorized, and synthesized to inform the results and discussion sections.

The included literature encompassed diverse research designs, such as case studies on news coverage during health crises, content analyses of social media interactions, surveys on journalistic perceptions of ethical challenges, and theoretical treatises on communication ethics. Although randomized controlled trials are rare in communication ethics research, several studies employed robust qualitative and mixed-method approaches, offering valuable contextual insights and contributing to the reliability of the synthesized findings.

In summary, the methodological approach employed in this review reflects a rigorous and systematic process, combining comprehensive database searches, precise keyword strategies, and structured selection criteria to capture the most relevant and credible literature on journalism ethics and social media communication. This approach ensures that the review is both exhaustive and analytically sound, providing a solid foundation for subsequent thematic interpretation and scholarly discussion.

# **RESULT AND DISCUSSION**

The results of this narrative review are organized thematically across four primary sub-sections to explore the ethical landscape of journalism and social media communication. Drawing from empirical studies and comparative analyses, the review examines how journalism ethics are practiced and interpreted in various contexts, while highlighting global trends, systemic challenges, and the impact of digital transformation on ethical communication.

# Journalistic Code of Ethics and Ethical Standards in the Digital Age

Transparency is increasingly viewed as a mechanism for building trust between journalists and audiences, especially within the complex dynamics of digital journalism (Ballesteros-Aguayo et al., 2022; Barber, 2024). In an era marked by declining public confidence in traditional institutions and rising information disorder, transparency functions not only as a normative ideal but also as a strategic imperative. It operates on both epistemic and relational dimensions: epistemically, it signals a commitment to truth-telling and procedural integrity; relationally, it affirms the journalist-audience contract by fostering openness, accountability, and mutual respect. In this sense,

transparency transcends mere disclosure—it becomes a communicative act that situates journalists as co-navigators of the information landscape alongside their audiences. Especially in digital spaces characterized by algorithmic curation and user participation, transparent practices such as source attribution, explanation of editorial decisions, and corrections of errors enable news consumers to critically assess credibility and engage more meaningfully with journalistic content.

Several authors argue that traditional ethical codes must evolve to accommodate the realities of the digital and social media age, particularly the proliferation of disinformation (Lurie et al., 2022; Ballesteros-Aguayo et al., 2022). These codes, many of which were conceived in the context of legacy media systems, presuppose conditions of editorial gatekeeping and unidirectional information flow—conditions that no longer reflect the interactive and decentralized nature of contemporary media. The exponential spread of false or misleading content online challenges the adequacy of existing ethical frameworks to address phenomena such as manipulated visuals, AI-generated content, or the weaponization of opinion masquerading as fact. Furthermore, digital journalism amplifies the visibility and velocity of ethical breaches, making reputational damage more immediate and far-reaching. This has prompted calls not merely for revision of ethical codes, but for a paradigmatic rethinking of media ethics as dynamic, iterative, and context-sensitive. The ethical challenges of the digital age are not simply extensions of past dilemmas; they are qualitatively distinct, demanding flexible standards that accommodate uncertainty, rapid technological change, and cross-cultural variation in media consumption.

The pressure to publish rapidly often challenges the balance between speed and accuracy, prompting calls for stricter enforcement of ethical codes across the industry (Figdor, 2023; Barber, 2024). In the 24/7 news cycle, where being first often trumps being right, journalistic integrity is frequently compromised by the imperatives of immediacy. This acceleration of news production is driven not only by audience demand but also by platform logics that reward engagement over verification. The result is an erosion of editorial rigor and an increased risk of disseminating unverified or misleading information. These conditions necessitate institutional safeguards such as ethical review protocols, real-time verification tools, and organizational cultures that prioritize accuracy over virality. Moreover, journalistic education and training must evolve to include the ethical complexities of digital publishing environments, equipping journalists with the critical reflexivity needed to navigate high-pressure reporting scenarios.

Furthermore, journalists are increasingly framed as agents of societal change with a responsibility not only to inform but also to engage and educate the public on critical issues, thereby contributing to social accountability and democratic discourse (Ballesteros-Aguayo et al., 2022; Figdor, 2023). This reconceptualization of the journalist's role reflects a broader normative shift in media ethics from a minimalist duty of informing to a more expansive obligation of fostering democratic participation and social justice. Journalists are now expected to act as interlocutors between expert knowledge and public understanding, mediating complex issues such as climate change, public health, or systemic inequality in ways that are both accessible and ethically grounded. This transformative role also entails a redefinition of objectivity—not as detachment, but as fairness, transparency, and a commitment to amplifying marginalized voices. The ethical responsibility of journalists thus extends beyond factual correctness to include narrative framing, agenda-setting, and the cultivation of civic trust.

Empirical data supports a strong correlation between adherence to ethical journalism standards and public trust. Studies show that audiences exhibit higher levels of trust toward media organizations that maintain visible ethical practices, such as transparency and accountability (Chua, 2023; Lurie et al., 2022). Trust, in this regard, is not merely an attitudinal outcome but a complex social judgment grounded in perceptions of competence, integrity, and benevolence. When media outlets consistently demonstrate adherence to ethical standards, they foster epistemic trust confidence not only in the truthfulness of information, but also in the moral commitment of those who produce it. According to findings from Pew Research Center, media outlets known for their ethical reporting are perceived more favorably by the public (Barber, 2024). This favorable perception is further reinforced when news content is presented in an unbiased and professional manner, aligning with audience expectations for ethical journalism (Rubio et al., 2021; Semilet et al., 2021). In particular, professionalism in tone, balanced sourcing, and clarity of purpose are key indicators that shape audience assessments of trustworthiness.

Importantly, higher media literacy among audiences correlates with increased skepticism toward unethical reporting and greater demand for ethical media conduct (Haman, 2024). This suggests a shift in the locus of ethical responsibility—from being solely the domain of journalists and media institutions to becoming a shared civic function. As audiences become more adept at decoding media messages and identifying manipulative content, they exert pressure on media outlets to uphold ethical norms. Thus, the relationship between ethical journalism and public trust is reciprocal: ethical media practices nurture trust, and an informed, critically engaged public reinforces the conditions under which ethical journalism can flourish. This mutual accountability framework offers a promising pathway for rebuilding journalistic legitimacy in an era marked by polarization, misinformation, and declining institutional trust.

# Role of Journalists in Addressing Misinformation on Social Media Platforms.

In the rapidly evolving digital communication landscape, the role of journalists has expanded beyond the traditional boundaries of reporting and into the complex realm of information verification, audience education, and ethical engagement. Journalists are no longer merely conveyors of news; they have become critical gatekeepers in combating the spread of misinformation and disinformation—phenomena that pose significant risks to democratic discourse, public health, and social cohesion. As digital platforms become primary sources of information for the global public, journalists are increasingly positioned as key actors in filtering false narratives, contextualizing complex issues, and reinforcing public trust in verified information.

Recent scholarship (Ballesteros-Aguayo et al., 2022; Barber, 2024) emphasizes that journalists bear a dual responsibility in today's media environment: informing the public while also serving as educators who can guide audiences in discerning credible content from manipulative or misleading information. This expanded role demands active engagement on digital platforms—not only to disseminate verified content, but also to interact directly with misinformation by offering timely corrections, fact-based counter-narratives, and transparent sourcing. The imperative to maintain accuracy is especially urgent in this context, as the speed-driven nature of digital journalism often incentivizes sensationalism, which can exacerbate the societal impact of falsehoods (Fisher, 2022; Mureşan, 2023). Consequently, journalists are increasingly called upon to reject virality in favor of ethical integrity, reinforcing the idea that credible journalism must privilege truth over traffic.

One of the most significant developments in the fight against disinformation has been the strategic collaboration between journalists and fact-checking organizations. These partnerships serve to institutionalize verification processes and provide a layer of accountability that is both methodologically sound and publicly transparent. Independent fact-checkers such as Snopes, Full Fact, and Africa Check, as well as regional entities operating in Southeast Asia and Sub-Saharan Africa, have partnered with journalists to provide real-time verification of claims circulating in public discourse. These collaborations not only bolster the credibility of news organizations but also create a shared infrastructure for ethical reporting. This shared responsibility for fact-checking enhances the public's perception of media reliability and demonstrates a proactive stance in safeguarding the informational environment from manipulation.

However, engaging effectively in the digital sphere requires more than just commitment; it requires specialized training and capacity-building. As Pande (2017) and others have argued, journalists need to be equipped with a nuanced understanding of platform dynamics, digital surveillance, algorithmic bias, and the technical mechanisms that govern content visibility online. Traditional journalism education often fails to address these evolving challenges, leaving many professionals underprepared for the ethical and operational complexities of the digital domain. A comprehensive training curriculum should integrate technical skills—such as source verification, metadata analysis, and digital content tracking—with ethical reasoning that foregrounds transparency, accountability, and cultural sensitivity. Without these competencies, journalists risk becoming passive participants in a media ecosystem that is increasingly shaped by algorithmic logic and user engagement metrics, rather than editorial judgment and public interest.

Evidence from recent empirical studies further supports the measurable impact of fact-checking interventions in curbing the spread of misinformation. Research by Antunovic and Bundon (2022) and Hickerson and Kothari (2016) demonstrates that third-party fact-checking, particularly through content labeling and moderation on platforms like Facebook and Twitter, significantly reduces the likelihood of users sharing inaccurate information. Lurie et al. (2022), for instance, found that during the COVID-19 pandemic, exposure to fact-check labels led to a statistically significant decline in the dissemination of misinformation. Users who encountered these labels exhibited greater caution in resharing questionable content, suggesting that even subtle interventions can influence online behavior and promote more discerning information consumption (Figdor, 2023; Mureşan, 2023).

Nonetheless, these promising outcomes are not without limitations. Persistent ideological biases and the prevalence of echo chambers continue to undermine the reach and effectiveness of corrective information. Users embedded in ideologically homogeneous communities often dismiss fact-checks as politically motivated or biased, further entrenching their preexisting beliefs. This phenomenon highlights the structural limitations of digital interventions and underscores the need for complementary educational strategies, such as media literacy programs that empower users to evaluate information credibility and recognize manipulative content independently. As Santas (2016) and Rubio et al. (2021) argue, misinformation is not merely a content problem but a cognitive and sociopolitical one—one that demands sustained, systemic approaches to public education and civic engagement.

In sum, the journalist's role in the digital age must be understood as proactive, pedagogical, and ethically grounded. Combating misinformation requires more than fact-correction; it necessitates a reimagining of journalism as a public service committed to fostering informed, resilient, and critically engaged audiences. This involves not only forging alliances with fact-checking institutions and undergoing specialized training but also embracing the deeper normative commitment to truth, transparency, and democratic responsibility. Amid rising algorithmic influence, political polarization, and the erosion of public trust, journalists who embody these principles can serve as bulwarks against informational disorder, helping to reconstruct a media environment grounded in ethical coherence and epistemic integrity.

## Media Literacy and Audience Responsibility.

In the contemporary digital landscape, media literacy has become a foundational element in fostering ethical communication and enhancing public resilience against the pervasive threat of misinformation. The digital environment is characterized by an unprecedented volume of information, much of which circulates without editorial oversight or verification. In this context, media literacy functions as both a cognitive and ethical skill set, equipping individuals to critically engage with media content, scrutinize its sources, and interpret its intent. A growing body of empirical research affirms a strong positive correlation between media literacy education and individuals' ability to assess the credibility of information (Fisher, 2022; Gómez, 2020). Individuals who receive structured media literacy training consistently demonstrate improved competencies in key areas such as identifying unreliable sources, differentiating between factual reporting and opinion, and detecting bias or manipulative framing in news coverage.

Education on fact-checking strategies, in particular, has shown measurable effects on public behavior. For example, Ballesteros-Aguayo et al. (2022) found that audiences who participated in workshops on verification tools were significantly less likely to share misleading content and more likely to consult multiple sources before forming conclusions. These effects are especially pronounced during periods of social or political crisis—such as the COVID-19 pandemic—when public anxiety and uncertainty increase the likelihood of misinformation taking root. In such moments, the absence of media literacy leaves individuals vulnerable to persuasive falsehoods, conspiracy theories, and emotionally charged content designed to exploit cognitive biases (Haman, 2024). Thus, media literacy serves not only as a preventive measure against misinformation but also as a corrective mechanism that empowers individuals to recalibrate their understanding in light of new or contradictory evidence.

Nevertheless, the benefits of media literacy are unevenly distributed across populations, largely due to structural, cultural, and demographic disparities. Cultural norms and values significantly mediate how media ethics are understood and practiced. In some societies—particularly those with collectivist orientations—media consumption is shaped by social expectations that emphasize

communal cohesion and deference to authority, which can conflict with Western notions of adversarial journalism or whistleblowing as ethical imperatives (Suing et al., 2022; Santas, 2016). These cultural dimensions influence how individuals interpret ethical concepts such as transparency, truth-telling, and the public's right to know. As a result, what is considered ethical in one cultural setting may be seen as intrusive or destabilizing in another.

Demographic factors, such as age, education level, and socioeconomic status, further stratify media literacy outcomes. Younger individuals, while often more skilled in navigating digital platforms, may lack the critical awareness needed to assess the ethical implications of the content they consume and share. Their fluency in using technology does not necessarily translate into discernment regarding source reliability, framing bias, or misinformation techniques. On the other hand, older adults—though often more attentive to content accuracy—may struggle with the technological aspects of verifying information or recognizing newer forms of digital manipulation, such as deepfakes or algorithmically generated content (Lurie et al., 2022). These intergenerational differences highlight the need for tailored media literacy education that addresses both technological proficiency and ethical awareness, bridging gaps in both digital capability and moral judgment.

Socioeconomic disparities also exacerbate challenges in media literacy acquisition. In many lowand middle-income countries, limited access to digital infrastructure and formal education restricts individuals' opportunities to develop the critical skills necessary for ethical media engagement. Populations in these regions often rely on informal, word-of-mouth communication or unregulated online sources, making them particularly susceptible to rumor and disinformation (Macnamara, 2021; Chua, 2023). Moreover, technological exposure alone is insufficient; without pedagogical frameworks that contextualize media ethics within local realities, digital access may facilitate the spread rather than the scrutiny of misinformation.

Given this complex interplay of cultural, demographic, and structural variables, it is clear that media literacy cannot be conceptualized as a one-size-fits-all solution. Effective interventions must be culturally sensitive and contextually responsive, incorporating localized examples, languages, and values to resonate with diverse audiences. Programs that integrate community-based approaches—such as peer education, storytelling, and participatory workshops—have shown greater effectiveness in cultivating both media-critical thinking and ethical reflection, particularly in underserved communities. Furthermore, integrating media ethics into formal education systems from an early age can help institutionalize ethical thinking as part of civic development, fostering a generation of media consumers who are not only informed but also morally engaged.

Ultimately, media literacy represents a shared social responsibility. While journalists bear the burden of producing ethically sound content, audiences must also cultivate the skills necessary to critically evaluate and engage with media in ways that uphold truth, accountability, and democratic discourse. Strengthening media literacy on a global scale—especially through inclusive, adaptable, and empirically grounded programs—is essential for creating a more ethically resilient public and a more trustworthy media ecosystem in the digital age.

## Media Ethics in High and Low Income Countries

Comparative studies on regulatory frameworks reveal significant variance in how ethical oversight is structured and implemented across different national contexts. Nordic countries such as Finland and Estonia offer paradigmatic examples of collaborative and transparent media regulation that foster public accountability and reinforce ethical journalism. In Finland, the Council for Mass Media operates as an independent self-regulatory body that processes complaints, promotes ethical standards, and maintains public trust in media institutions. Similarly, Estonia's Press Council, under the Estonian Newspaper Association, performs a similar function in a digital-forward media environment characterized by high civic participation and limited political interference. These systems align with the democratic corporatist model described by Hallin and Mancini (2004), wherein media institutions operate within a cooperative framework that balances autonomy with responsibility. The institutionalized transparency and inclusive regulatory processes in these countries reflect a social responsibility model of the press, where the media is both free and ethically accountable to the public (Gómez, 2020; Ballesteros-Aguayo et al., 2022).

In contrast, media regulation in several parts of Eastern Europe and Asia remains subject to political instrumentalization, complicating the enforcement of ethical standards. In countries like Uzbekistan, regulatory institutions are frequently extensions of the state apparatus, designed not to uphold journalistic ethics but to consolidate control over information. While some formal frameworks for media ethics exist, they often lack independence and credibility, functioning more as tools of compliance than accountability. Journalists operate under legal uncertainty, facing harassment or detention when reporting on sensitive topics, thereby weakening the ethical imperative of truth-telling. These practices reflect traits associated with authoritarian media systems, where state control supersedes the normative ideals of a free and ethical press (Lipschultz, 2023; Oso et al., 2024).

A similar pattern emerges in Bangladesh, where despite democratic formalities, media regulation often serves as a mechanism of political control. The enforcement of the Digital Security Act (2018) illustrates how ambiguous legal tools can suppress dissent and create an atmosphere of fear and self-censorship among journalists. Ethical journalism is further constrained by limited institutional autonomy, corruption, and a lack of sustained training programs. These conditions are emblematic of hybrid media systems, where elements of democratic aspiration coexist uneasily with repressive practices. Although some regulatory reforms have been initiated—often under pressure from international bodies or donor-funded programs—they remain fragile and inconsistently applied (Prystupenko, 2020; Patching & Hirst, 2013).

Despite these challenges, emerging interventions suggest that progress is possible. In both Bangladesh and Uzbekistan, civil society organizations, international NGOs, and journalism training centers have launched targeted programs to promote ethical awareness, fact-checking skills, and media literacy. These interventions, though modest in scale, have demonstrated potential in curbing misinformation and enhancing public trust in credible information sources. For instance, initiatives such as community-based media monitoring, ethics codes developed collaboratively with local journalists, and regional workshops supported by transnational networks have shown incremental yet meaningful impact. These efforts reflect a bottom-up approach to

ethics-building, where ethical norms are cultivated within the profession even in the absence of robust state support (Roberts & Black, 2021).

In sum, the comparative landscape of media regulation illustrates that ethical journalism is most sustainable when grounded in transparent, participatory regulatory frameworks supported by democratic institutions. While high-income Nordic countries provide exemplary models of such integration, many countries in Eastern Europe and Asia struggle with politicized media regulation and weak institutional guarantees. However, even in these restrictive settings, targeted interventions and professional solidarity offer avenues—albeit limited—for ethical advancement. Thus, media ethics should be understood not only through the lens of economic development, but also in relation to governance structures, regulatory independence, and the broader sociopolitical environment in which journalism is practiced.

### Policy Intervention and Implementation of Media Ethics

Systemic political, economic, and cultural factors significantly shape the implementation of ethical journalism across global media landscapes. These factors do not operate in isolation but intersect in complex ways to either facilitate or hinder the realization of professional standards. In politically repressive regimes, the media's ethical capacity is often severely curtailed by state mechanisms of control, censorship, and coercion. Russia, for example, illustrates how authoritarian governance fundamentally constrains journalistic ethics. Since the tightening of media laws and the designation of independent outlets as "foreign agents," journalists in Russia have faced heightened risks for critical reporting. The climate of surveillance and intimidation fosters widespread self-censorship, undermining core ethical principles such as truth-telling, public accountability, and editorial independence (Semilet et al., 2021; Rubio et al., 2021). In such environments, ethical journalism becomes not only difficult but potentially dangerous, as media practitioners must navigate professional values within a context that structurally penalizes dissent.

By contrast, politically open societies with strong institutional safeguards tend to support ethical journalism through frameworks that ensure press freedom, public oversight, and regulatory independence. In Germany, for instance, the media system is characterized by pluralism, legal protection of press freedom, and effective self-regulation through organizations like the German Press Council (Presserat). Journalists benefit from institutional norms that support editorial independence, access to public information, and a media culture that values informed critique. These structural supports reinforce ethical journalism not through punitive regulation, but through professional accountability and public trust (Christians, 2010; Antunovic & Bundon, 2022).

Economic conditions also exert substantial influence on ethical journalism. In highly commercialized media environments, financial imperatives can skew editorial priorities and ethical decision-making. The Philippines provides a revealing case in this regard. While constitutionally democratic, its media landscape is heavily influenced by conglomerate ownership, advertising dependency, and competitive market pressures. News organizations often prioritize sensational or entertainment-driven content to attract advertisers and boost audience ratings. As noted by Iranzo-Cabrera and Pérez (2021), these conditions incentivize speed and spectacle over accuracy and

depth, creating ethical vulnerabilities where investigative journalism may be deprioritized in favor of viral stories. The closure of Rappler, a prominent investigative outlet, under the Duterte administration further illustrates how economic pressure can be compounded by political retaliation, narrowing the space for ethical journalism and exposing media practitioners to institutional risk.

Cultural norms add yet another layer of complexity to the ethical implementation of journalism. In Japan, a high-income democracy with an advanced media infrastructure, journalism operates within a collectivist cultural context that places high value on social harmony, consensus, and deference to authority. While such values contribute to civil public discourse, they can simultaneously inhibit critical journalism, particularly when addressing issues involving powerful institutions. Journalists working within Japan's kisha club system—a press club arrangement that controls access to government sources—often encounter subtle pressures to align with official narratives. This limits adversarial journalism and constrains the ethical imperative to hold power accountable. As Semilet et al. (2021) and Chua (2023) argue, ethical norms are not universally interpreted; principles such as fairness and accountability are often filtered through cultural expectations that prioritize group cohesion over confrontation. Therefore, ethical journalism in such contexts must be adapted to reflect both global standards and local moral frameworks, balancing transparency with cultural sensitivity.

To counter these systemic barriers, a number of interventions have shown potential in reinforcing ethical journalism across diverse political and cultural settings. Foremost among these is journalism education. Countries that have embedded media ethics as a core component of professional training report higher levels of ethical preparedness and critical thinking among young journalists. In South Africa, for instance, journalism programs have integrated ethics modules with digital literacy and fact-checking tools. This pedagogical approach not only equips students to navigate the complexities of misinformation and media manipulation but also promotes ethical reflexivity in editorial decision-making (Ballesteros-Aguayo et al., 2022; Gómez, 2020).

In addition to education, independent and transparent regulatory institutions have been instrumental in upholding ethical norms where political will and civil engagement exist. In Norway, the Press Complaints Commission (PFU) offers a model of public accountability through which citizens can submit complaints about media coverage, and journalists are encouraged to correct inaccuracies and explain editorial choices. These mechanisms are effective because they reinforce standards of accuracy, fairness, and transparency without direct government control, thus avoiding the politicization of ethical enforcement (Rice & Taylor, 2020).

Nevertheless, the success of these interventions remains contingent on the broader institutional context. In countries where media institutions are politicized or structurally weak, the impact of education and regulation may be limited. In such cases, hybrid strategies—combining grassroots training initiatives, civil society engagement, and international support—provide the most viable means of fostering ethical media environments. The challenge lies in crafting ethical frameworks that are not only globally informed but also sensitive to local dynamics, ensuring their relevance, legitimacy, and sustainability.

In sum, ethical journalism does not emerge solely from professional codes or normative ideals but from the dynamic interplay of political systems, economic conditions, and cultural values. Case studies from Russia, the Philippines, Japan, Germany, and South Africa demonstrate that ethical media practices are deeply embedded in their systemic contexts. As such, efforts to strengthen media ethics must be grounded in a nuanced understanding of these contextual realities and driven by adaptable, multi-level strategies that promote both professional integrity and institutional resilience.

## CONCLUSION

This review has explored the evolving landscape of communication ethics in journalism and social media, revealing critical themes and pressing challenges. The findings indicate that while traditional ethical principles such as transparency, accountability, and truth-telling remain foundational, the digital era necessitates the expansion of these principles to address novel dilemmas. Emerging issues such as misinformation, media sensationalism, algorithmic manipulation, and cultural discrepancies in ethical interpretations underscore the complexity of ethical journalism in a globalized and digitally networked society. The analysis further emphasizes the influence of systemic factors, including political constraints, economic pressures, and cultural norms, in shaping journalistic behavior and ethical practice.

There is a clear urgency to strengthen ethical journalism through coordinated policy interventions, including robust professional training, independent regulatory frameworks, and media literacy education. These strategies, as evidenced in the results, offer viable pathways to restoring public trust, reducing misinformation, and ensuring ethical consistency across different media platforms. However, persistent structural barriers and technological disruptions continue to challenge these efforts.

Future research should focus on adaptive ethical frameworks, particularly in decentralized and algorithm-driven media environments, and expand comparative studies across diverse geopolitical contexts. Cross-sector collaboration involving academia, policymakers, media practitioners, and digital platforms is essential to developing globally responsive and culturally attuned ethical guidelines. Addressing these issues is not merely a theoretical exercise but a societal imperative for preserving democratic discourse and ensuring the responsible communication of information.

### REFERENCES

- Altmeppen, K., Arnold, K., & Kössler, T. (2011). Are the media capable of fair reporting? remarks on the principle of fairness in professional journalism., 329-343. https://doi.org/10.1007/978-3-642-19035-3\_20
- Amdan, R., Abdullah, F., & Syed, M. (2022). Pandemik covid-19, norma baharu dan cabaran wartawan berita kesihatan di malaysia. Jurnal Komunikasi Malaysian Journal of Communication, 38(4), 43-61. https://doi.org/10.17576/jkmjc-2022-3804-03

Fitriyah and Elfattah

- Antunovic, D. and Bundon, A. (2022). Media coverage of the paralympics: recommendations for sport journalism practice and education. International Journal of Sport Communication, 15(1), 1-9. https://doi.org/10.1123/ijsc.2021-0061
- Baker, M. and Blaagaard, B. (2016). Citizen media and public spaces.. https://doi.org/10.4324/9781315726632
- Ballesteros-Aguayo, L., Olmo, F., & Lozano, J. (2022). Journalistic ethics and persuasive communication in the face of post-truth: credibility in the face of the challenges of social networks. Observatorio (Obs\*), 16(3). https://doi.org/10.15847/obsobs16320222159
- Barber, C. (2024). The covid-19 pandemic and journalistic ethics: spanish citizens' demand for external control of health communication in the media. Frontiers in Communication, 9. https://doi.org/10.3389/fcomm.2024.1518052
- Birnbaum, D., Borycki, E., Karras, B., Denham, E., & Lacroix, P. (2015). Addressing public health informatics patient privacy concerns. Clinical Governance an International Journal, 20(2), 91-100. https://doi.org/10.1108/cgij-05-2015-0013
- Christians, C. (2010). The ethics of privacy., 203-214. https://doi.org/10.1093/acprof:oso/9780195370805.003.0014
- Chua, E. (2023). The currency of truth.. https://doi.org/10.3998/mpub.12573170
- Damas, S. (2013). Indicaciones recurrentes en las normativas para el uso periodístico de las redes sociales. Profesional De La Información, 22(1), 46-53. https://doi.org/10.3145/epi.2013.ene.06
- Figdor, C. (2023). Science journalism and epistemic virtues in science communication: a defense of sincerity, transparency, and honesty. Episteme, 1-12. https://doi.org/10.1017/epi.2023.38
- Fisher, R. (2022). The translator versus the critic: a flawed dichotomy in the age of misinformation. Public Understanding of Science, 31(3), 273-281. https://doi.org/10.1177/09636625221087316
- Fortner, R. and Fackler, P. (2011). The handbook of global communication and media ethics.. https://doi.org/10.1002/9781444390629
- Gómez, H. (2020). Truthfulness, beneficence, and vulnerability as key concepts in communication ethics. The Ecumenical Review, 72(2), 270-283. https://doi.org/10.1111/erev.12510
- Greste, P. (2023). Journalism and ethics amid the infodemic., 211-221. https://doi.org/10.1007/978-3-031-18976-0\_15
- Haman, J. (2024). Introduction to the focus isssue on kierkegaard, religious ethics, and media. Journal of Religious Ethics, 52(3), 304-307. https://doi.org/10.1111/jore.12476

Fitriyah and Elfattah

- Hickerson, A. and Kothari, A. (2016). Learning in public: faculty and student opinions about social media in the classroom. Journalism & Mass Communication Educator, 72(4), 397-409. https://doi.org/10.1177/1077695816660639
- Iranzo-Cabrera, M. and Pérez, V. (2021). Professional activism in journalism and education in gender equality through twitter. Feminist Media Studies, 22(4), 983-1000. https://doi.org/10.1080/14680777.2020.1847158
- Krüger, F. (2016). Discourse ethics and the media. African Journalism Studies, 37(1), 21-39. https://doi.org/10.1080/23743670.2015.1129503
- Lipschultz, J. (2021). Social media law and ethics.. https://doi.org/10.4324/9781003021018
- Lipschultz, J. (2023). Social media communication.. https://doi.org/10.4324/9781003281924
- Lurie, P., Adams, J., Lynas, M., Stockert, K., Carlyle, R., Pisani, A., ... & Evanega, S. (2022). Covid-19 vaccine misinformation in english-language news media: retrospective cohort study. BMJ Open, 12(6), e058956. https://doi.org/10.1136/bmjopen-2021-058956
- Macnamara, J. (2021). Challenging post-communication: beyond focus on a 'few bad apples' to multi-level public communication reform. Communication Research and Practice, 7(1), 35-55. https://doi.org/10.1080/22041451.2021.1876404
- Melnik, G., Misonzhnikov, B., Grishanina, A., & Teplyashina, A. (2016). Sense distortions in the mass media: their social consequences. American Journal of Applied Sciences, 13(6), 762-772. https://doi.org/10.3844/ajassp.2016.762.772
- Miladi, N. (2021). Global media ethics and the digital revolution.. https://doi.org/10.4324/9781003203551
- Mureșan, R. (2023). Autenticitate, transparență și credibilitate: o perspectivă etică asupra comunicării social media influencerilor. Transilvania. https://doi.org/10.51391/trva.2023.11-12.08
- Oso, L., Adeniran, R., & Arowolo, O. (2024). Journalism ethics: the dilemma, social and contextual constraints. Cogent Social Sciences, 10(1). https://doi.org/10.1080/23311886.2024.2328388
- Pande, S. (2017). Ethics in citizen journalism: incident of teenage girl molestation in india. Journal of Information Communication and Ethics in Society, 15(01), 2-16. https://doi.org/10.1108/jices-05-2016-0017
- Patching, R. and Hirst, M. (2013). Journalism ethics.. https://doi.org/10.4324/9781315867458
- Prystupenko, T. (2020). Professional standards of journalists as a category of social responsibility of media in the civil society. European Political and Law Discourse, 7(2), 292-298. https://doi.org/10.46340/eppd.2020.7.2.39

- Rasooly, A., Ben-Sheleg, E., Davidovitch, N., & Ellen, M. (2023). Rethinking the path from evidence to decision-making. Israel Journal of Health Policy Research, 12(1). https://doi.org/10.1186/s13584-023-00559-8
- Rice, C. and Taylor, M. (2020). "reconciliation isn't sexy": perceptions of news media in postconflict northern ireland. Journalism Studies, 21(6), 820-837. https://doi.org/10.1080/1461670x.2020.1724183
- Roberts, C. and Black, J. (2021). Doing ethics in media.. https://doi.org/10.4324/9781315174631
- Rubio, G., Núñez, R., Balcázar, K., & Suárez, C. (2021). With the newsroom at home: routines and tensions of women journalists in times of covid-19. Comunicação E Sociedade, 40, 71-90. https://doi.org/10.17231/comsoc.40(2021).3207
- Santas, T. (2016). Citizen journalism and election monitoring in nigeria. Jurnal Komunikasi Malaysian Journal of Communication, 32(1), 445-471. https://doi.org/10.17576/jkmjc-2016-3201-21
- Semilet, T., Fotieva, I., & Ivanov, A. (2021). Post-modern situation in media communication: forecast and reality. Vestnik Nsu Series History and Philology, 20(6), 200-211. https://doi.org/10.25205/1818-7919-2021-20-6-200-211
- Shimek, M. (2015). A communicative efficiency and effectiveness model for using metaphor and metonymy in financial news reporting. On the Horizon the International Journal of Learning Futures, 23(3), 216-230. https://doi.org/10.1108/oth-06-2015-0030
- Suing, A., Ordóñez, K., & Gutiérrez, F. (2022). Instrumentos de rendición de cuentas en los medios de comunicación social de ecuador. percepciones de periodistas y ciudadanía. Revista Mediterránea De Comunicación, 13(2), 43. https://doi.org/10.14198/medcom.22115
- Wilkins, L. and Christians, C. (2020). The routledge handbook of mass media ethics.. https://doi.org/10.4324/9781315545929